# School Plan 2015-2016 - Polaris High School

# **School Plan Approved**

# School Plan Approval Details

**Submitted By:** 

Lori Thorn

**Submit Date:** 

2015-05-29

**Admin Reviewer:** 

**Heather Gross** 

**Admin Review Date:** 

2015-05-29

**District Reviewer:** 

Kimberly Bird

**District Approval Date:** 

2015-06-17

**Board Approval Date:** 

2015-06-16

### Goal #1

#### Goal

Our goal is to improve our overall graduation rate by .5% from 2015 to 2016. Graduation rate data will be available October 2016.

### **Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

#### Measurements

We will compare our graduation rate from 2016 to 2015.

## **Action Plan Steps**

We will give educators opportunities to attend various professional development workshops and conferences to improve instructional strategies with at-risk students. 1. We will clearly communicate this goal to teachers and remind them throughout the school year that these opportunities are available. 2. We will find quality professional development opportunities for teachers to attend or bring in experts for training. 3. We will pass on information about professional development opportunities that we become aware of that might be of interest to educators.

**Expenditures** 

Category	Description	Estimated Cost
Professional and Technical Services (300)	Money used to pay fees and expenses for conferences or professionals being brought into Polaris High.	\$2,000
	Total:	\$2,000

#### Goal #2

#### Goal

Increase the reading level of students who are reading below grade level by one grade.

### **Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Each student will complete a computer based reading assessment upon enrollment in Polaris. Students identified as reading below grade level will receive targeted interventions and then be assessed again. They will improve their reading ability by at least one grade level.

# **Action Plan Steps**

1. Research will be conducted to find and purchase a reading test that will be able to test students in a timely manner and give students a baseline reading level. 2. We will purchase technology needed to administer the reading test and for instruction enhancement in the classrooms. 3. Students will be tested upon enrollment. 4. Students reading below grade level will receive a targeted intervention and be tested again.

Expenditures

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Category	Description	Estimated Cost
Software (670)	Purchase software needed to assess students? reading levels.	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase computers.	\$11,364

Total: \$13,364

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	\$2,000
Software (670)	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,364
Total:	\$15,364

**Funding Estimates** 

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$1,006
Estimated Distribution in 2015-2016	\$14,358
Total ESTIMATED Available Funds for 2015-2016	\$15,364
Summary of Estimated Expenditures For 2015-2016	\$15,364
Total ESTIMATED Carry Over to 2016-2017	\$0

#### Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Purchase replacement computers, or replace older computers in classrooms to enhance classroom instruction. This would be connected to goal #2.

# **Publicity**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**Council Plan Approvals** 

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	2	2015-04-30

#### Amendment

Need to amend this school plan?

#### Please Note

Comments will only be visible for users that have logged in.

#### **Comments**

Date	Name	Comment
2015-05-29	Kimberly Bird	Modify Goal #2 to be a measurable goal.

**BACK**