## ATEC Community Council Meeting Notes February 11, 2015

## **Attendees:**

John Hughes (Principal)
Debbie Kirk (Chair)
Jamie Alomina (Vice-Chair)
KayRena Hogan (Parent)

Kristie Ruesch (Teacher) Carol Mendenhall (Parent) Michelle Carter (Parent) Shelby Carter (Student)

## **Meeting Notes:**

- 1. John Hughes proposed approval of meeting minutes from December 10, 2014; Motion by Kristie Ruesch, 2<sup>nd</sup> by KayRena Hogan, motion carried by all.
- 2. John shared results of the Parent Survey. The survey closed on Monday with 24 respond with 16 complete surveys that can be used in the survey results. The survey asked parents to rate areas of most educational importance in each of the transition areas:
  - a. Education and Training
    - i. Reading
    - ii. Writing
    - iii. Math and Money Management.
  - b. Jobs
    - i. Employment Skills
      - 1. Discussion about options for individual jobs now that Voc. Rehab is changing to a "waiting list" service. Michelle Carter shared a little bit of information about the "Ticket to Work" program through SSI. Michelle is going to contact SSI and find out more about how the program works and if it could be a solution to the funding issues going on.
    - ii. Career Exploration
    - iii. Interviewing/Application
  - c. Personal Life
    - i. Emergency Situations
    - ii. Healthy Living
    - iii. Problem Solving
  - d. Living On Your Own
    - i. Grooming/Appearance
    - ii. Social Interactions
    - iii. Home Care
      - 1. Post recipes in class cook or have a class cook corner in the Newsletter so parents know what students are doing during the month

The group had a discussion about what is important as a SCC group:

- 1. How to incorporate more reading into the program, learning how to read the words at worksites, and understanding the language of the assessments.
- 2. Teaching the students how to advocate for themselves and/or their disability.
- 3. Teaching parents how to advocate for their kids as they navigate the world post-high.

Michelle asked if the funds can be used to better support the parents. John said that if it can go back to show the increase in the student skills. John shared information about the CEC transition program. The curriculum attempts to create a comprehensive curriculum with assessments that could benefit the students. The program has to be initially purchased by the school and then requires a yearly subscription. KayRena asked if the program could be logged on at home worked on in the home.

John – ask the teachers if there is any additional equipment needed to support the use of iPads

3. Motion by Michelle Carter to adjorn, 2<sup>nd</sup> by Carol Mendenhall, motion carried by all

## Items to Discuss in NEXT meeting (March 11<sup>th</sup> @ 6:30pm):

1. Finalize plan for how to use the funds