

School Plan 2021-2022 - Lehi High

Goal #1

close

State Goal

close

Graduation rate will be 93% or above. The 10th and 11th grade students will be monitored as well, to be on track for graduation. It will be evaluated mid-term, at the end of each term, at the end of the school year, and again at the end of September of the following year.

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close](#)

We will look at the Graduation percentage and the Watch List from Skyward student management system. Advocates will be looking at grades at each term for all students.

Action Steps

[close](#)

Three advocates will be employed to work in direct instruction with students to have an impact on their learning.

Advocates will track academics, credits, attendance, and other factors of struggling students. They will coordinate their efforts with teachers and work with the students on their assignments and tests to ensure their success.

Advocates will meet with administrators and counselors each week to track students and review the work they've completed with the students.

A digital curriculum aide will work with students to recover credit.

Planned Expenditures

[close](#)

| Category | Description | Estimated Cost |
|---|---|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Advocates will be employed to work in direct instruction. They will also work with counselors, teachers, and administration to increase graduation rates and impact student learning. Digital Curriculum aide will help with credit recovery. | \$101,525 |
| | Total: | \$101,525 |

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #2

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State Goal

close

80% of Lehi students will master essential standards in Math, English, and Science. This will be addressed through Tier 1 instruction, focusing on Essential Standards in each of the areas, followed up with appropriate interventions to guarantee mastery by the end of the year.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Teachers identify essential standards within curriculum of Math, English, and Science courses. Assessment tasks and questions formulated to evaluate student learning of essentials. Interventions to reach 80%+ mastery of essential standards.

Action Steps

[close](#)

Teachers will be given professional development opportunities, that will focus on identifying Essential Standards, Tier 1 Instruction, Assessment, Data Analysis and Evidence of Learning, Interventions and Extensions, and working in a PLC. Registration fees and substitute will be covered by the school.

Summer collaboration grants for teachers to work on the PLC cycle for each unit of learning.

We will provide a classroom set of Chromebooks.

We will be paying for additional sections in Math, English, and Science to reduce class size. This will help meet our essential standards as well as our graduation rate.

Planned Expenditures

[close](#)

| Category | Description | Estimated Cost |
|---|---|----------------|
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | Used for professional development focusing on the PLC results cycle. | \$34,000 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Salary and benefits for additional sections for class size reduction. | \$47,926 |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | Chromebooks for student use. | \$15,000 |
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | Summer collaboration grant. | \$24,300 |
| | Total: | \$121,226 |

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | \$34,000 |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | \$15,000 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | \$149,451 |
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | \$24,300 |
| Total: | \$222,751 |

Funding Estimates

| Estimates | Totals |
|---|-----------|
| Carry-over from 2019-2020 | \$2,621 |
| Distribution for 2020-2021 | \$196,287 |
| Total Available Funds for 2020-2021 | \$198,908 |
| Estimated Funds to be Spent in 2020-2021 | \$195,404 |
| Estimated Carry-over from 2020-2021 | \$3,504 |
| Estimated Distribution for 2021-2022 | \$219,247 |
| Total Available Funds for 2021-2022 | \$222,751 |
| Summary of Estimated Expenditures for 2021-2022 | \$222,751 |
| Estimated Carry-over to 2022-2023 | \$0 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will either do additional professional development or additional Chromebooks.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 12 | 0 | 5 | 2021-03-16 |