

Goal #1

Goal:

Westlake High School will achieve a graduation rate of 92% or higher at the end of the 2019-20 school year and prepare students for post high school opportunities.

Academic Areas:

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements:

The graduation rate at Westlake High School has risen from 78% in 2010. Graduation rates for 2020 will be compared to previous years. Scholarship awards will be compared to previous years.

Teacher developed SLOs will be reviewed to determine student progress within classes.

Action Steps:

1. Aides will be hired to work with at-risk students. They will monitor student progress toward graduation and help students find success in their current courses by working directly with the students.
2. Aides will be hired to assist students in the Credit Recovery Center. They will provide tutoring for on-line courses, proctor student testing, and monitor student progress toward credit recovery.
3. Teachers will be provided training to develop best practices regarding student interaction and providing formative feedback to students. Formative Feedback is shown to have a .72 Effect Size on student learning.
4. Teachers preparatory periods will be purchased to reduce class sizes and allow teachers to increase one-on-one interactions

Expenditures:

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Hire 2 student aides to work directly with at-risk students to help them be successful in their current classes. 2. Hire 2 para-professionals to work directly with students in tutoring, credit recovery, and college preparation. 3. Teachers will be provided compensation for collaboration, seminars, conferences, etc. that focus on student learning. 4. Preparatory periods will be purchased to reduce class sizes.	\$331,417
Total:		\$331,417

Goal #2

Goal:

Westlake will increase proficiency rates by a minimum of 1% on ASPIRE. Westlake has also set a goal of: (1) 15% of seniors enrolled in an A.P. or Concurrent Enrollment class, (2) 90% of students enrolled in A.P. taking the A.P. test, (3) A 70% pass rate on A.P. tests. Non-ASPIRE related courses and non-A.P. courses have set goals for improvement based on Student Learning Outcomes (SLO's). Improved SLO proficiency will be used to assess improvement for Non-ASPIRE and Non-AP courses. Westlake will prepare students for the ACT and help students be more successful when they take the ACT. Westlake has set a goal to increase the percentage of students taking the ACT and increase the average Westlake composite score for the 2019-20 school year.

Academic Areas:

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements:

The number of students taking the ACT and the average composite scores for 2020 will be compared to the last 5 years.

A baseline proficiency rate for ASPIRE will be established for 2020.

A.P. enrollment and passing rates for 2020 will be compared to previous years.

SLO data from 2020 will be compared to previous years.

Action Plan:

1. The Counseling Center will purchase ACT preparatory materials.
 2. These will be disseminated to personnel who are preparing students for the ACT.
 3. A practice ACT test will be administered to all Sophomores. It will be scored and reviewed with students by classroom teachers.
 4. ACT prep classes will be offered and taught after school.
 5. Laptops or Chromebooks will be purchased and made available for classroom use to enhance student learning. Science classes will use the equipment for interactive labs. Devices/probes that measure velocity, temperature fluctuation, light intensity, etc. will be used in conjunction with the computers to gather data and graph the data. Computers will be used to run simulation programs in mathematics and health related courses. Computers will also be used for research, Google Docs, presentations, etc. The computers and charging carts would be replacement for equipment that was purchased with prior Trustland funds.
 6. At the end of the year, teachers will submit a summary of how the equipment and software benefited students. The summary will include baseline data compared to baseline data from previous years.
- Step 7: Funds will be allocated to provide teachers professional development time so they can keep current on best teaching practices. Professional development could include: seminars, conferences and professional learning community collaboration.

Examples of past approved conferences are: A.P. conferences, BYU Literacy Conference, Utah STEM conference, etc.

Step 8: Teachers will apply for professional development funds through the Leadership Committee. The following criteria will be used for determining allocations:

- a. What is the nature of the professional development?
- b. What are the targeted student learning outcomes?
- c. How will the student learning outcomes be measured?
- d. How do the student learning outcomes tie to the school improvement plan?
- e. What is the time frame for the professional development (date and times)?
- f. If teachers apply for professional learning collaboration time, then Teachers will be encouraged to meet in 7 hour blocks of time in the summer and on Saturdays during the school year.

Expenditures:

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Trustland Funds will not be required for this goal. Funds will come from other budgets.	\$0
Total:		\$0

Funding Estimates:

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$100,000
Estimated Distribution in 2019-2020	\$231,417
Total ESTIMATED Available Funds for 2019-2020	\$331,417
Summary of Estimated Expenditures For 2019-2020	\$331,417
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

Increased Distribution

Edit

The 2019-2020 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will be used to reduce class sizes and off-set costs for credit recovery.