Attending: DeAnn Anderton, Amara Bray, Karin Brown, Natalie Clark, Christie Espersen, Matthew Everett, Ben Everitt, Nicolette Fike, Joylin Lincoln, Kerrianne Sabey, Christian Smith

Kerrianne Sabey welcomed the group to the March meeting. The minutes from the February meeting were reviewed. A motion to approve the minutes was stated. They were seconded and approved.

Trip Approvals
- None

Digital Citizenship Wrap-Up
- Our Innovative Learning Coach is creating a Canvas Course on Digital Citizenship of things students should/should not be doing on social media posts, online anti-bullying, etc.
- The administration will pick a date and period all students will take the course.
- SCC members would like to see the course
- Could it be given to parents?
- This will be added to the May meeting agenda so the council can watch the course

School LAND Trust 2022-23 Plan
- Nicolette Fike moved to motion the plan, with the adjustments made (the document attached shows the corrected adjustments)
- Ben Everitt seconded
- It was approved unanimously
Upcoming School Plan 2022-2023 - Westlake High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

State Goal

Westlake will achieve a graduation rate of 95% or higher at the end of the 2022-2023 school year.

Academic Area

- College and Career Readiness
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages
Measurements

It is anticipated that the recent Covid pandemic may have a negative impact on graduation rates. Graduation from high school is an important predictor in the future, post-high school, success of a student. Westlake's graduation rate will be Westlake's graduation rate will be measured using the reported graduation rate from the State BOE.

Action Plan Steps and Expenditures

1. Seven aides/advocates will be hired to work with at-risk students. They will help these students by monitoring their progress towards graduation by focusing on attendance, grades, parental involvement, and teacher-student relationships. These advocates will be paid from Trustland Funds.

2. Two aides will be hired to assist students in the Credit Recovery Center. They will help students with on-line courses, proctor student testing, and monitor their progress. Both aides will be paid from Trustland Funds.

3. A Storm Academy will be created to act as a "school within a school" to provide on-site instruction to students who may have otherwise been assigned consequences off campus (i.e. suspension, Focus Center, district hearing, etc.). Students are more effective when they work with adults they have a positive relationship with. Keeping students here, while addressing behavioral needs, aides in a students success. The facilities and one full FTE will be provided by the school district. Two 1/7's will be paid for with Trustland Funds.

4. Teachers' preparatory periods will be purchased to reduce class sizes, thus increasing the opportunity for more one-to-one interactions between teacher and student. A smaller teacher:student ratio will allow more time for teachers to work with parents. An average FTE, with benefits, is approximately $73,500.

5. One aide/advocate will be hired to work with students in the Storm Academy. They will help these students by monitoring their progress towards graduation by focusing on attendance, grades, parental involvement, and
teacher-student relationships and will be paid from Trustland Funds.

6. One full-time substitute/aide will be hired to substitute for teachers when they are absent and assistant the other seven advocates in their duties as needed. This position will be paid with Trustland Funds.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Hiring the following: 1 Aide/Advocate for the Storm Academy 1 Permanent Substitute/Aide 7 Advocates 2 East Shore Aides</td>
<td>$197,600.00</td>
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<tr>
<td>Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)</td>
<td>Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)</td>
<td>$19,000.00</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>$216,600.00</td>
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</table>

**Digital Citizenship/Safety Principles Component**

No

**Goal #2**

**State Goal**

Westlake will accomplish the following college preparation goals: 1. 15% of seniors will be enrolled in an A.P. or Concurrent Enrollment class. 2. 90% of A.P. students will take the A.P. test. 3. 75% of A.P. students will pass the A.P. test. 4. 1% increase from the previous school year in the number of students who met ACT, college ready benchmarks (English, Mathematics, Reading, Science)
Academic Area

- College and Career Readiness
- English/Language Arts
- Mathematics
- Science

Measurements

There are several indicators that help provide insight into the college readiness of students; ACT, A.P., and Concurrent Enrollment are three. Each goal will be measured using the final reports from the A.P. and ACT organizations and compared using the previous year’s data.

Action Plan Steps and Expenditures

1. The Counseling Office will purchase ACT preparatory materials.
2. ACT preparation materials will be disseminated to personnel who are preparing students for the ACT.
3. A practice ACT test will be administered to all Sophomores. It will be scored and reviewed with students by classroom teachers.
4. ACT preparation classes will be offered to interested students. A sophomore ACT preparation class will be offered second semester.
5. 1/7 of an FTE will be used to purchase a teacher’s preparation period to teach the ACT preparation class.
6. Funds will be allocated to provide teachers professional development time. This will help them learn from best practices, conferences, seminars, and PLC's.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)</td>
<td>Professional Development not requiring an overnight stay.</td>
<td>$11,000.00</td>
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<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Purchase of 11 Preparation Periods (1/7's), two of which to be assigned to the Storm Academy.</td>
<td>$100,000.00</td>
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<tr>
<td></td>
<td>Total: $111,000.00</td>
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Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost (entered by the school)</th>
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</thead>
<tbody>
<tr>
<td>Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)</td>
<td>$19,000.00</td>
</tr>
<tr>
<td>Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)</td>
<td>$11,000.00</td>
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<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>$297,600.00</td>
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<tr>
<td></td>
<td>Total: $327,600.00</td>
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Funding Estimates – Please Update

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
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</thead>
<tbody>
<tr>
<td>Carry-over from 2020-2021</td>
<td>$2,932.00</td>
</tr>
<tr>
<td>Distribution for 2021-2022</td>
<td>$299,228.00</td>
</tr>
<tr>
<td>Total Available Funds for 2021-2022</td>
<td>$302,160.00</td>
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<tr>
<td>Estimated Funds to be Spent in 2021-2022</td>
<td>$299,228.00</td>
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<tr>
<td>Estimated Carry-over from 2021-2022</td>
<td>$2,932.00</td>
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<tr>
<td>Estimated Distribution for 2022-2023</td>
<td>$327,128.00</td>
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<tr>
<td>Total Available Funds for 2022-2023</td>
<td>$330,060.00</td>
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<tr>
<td>Summary of Estimated Expenditures for 2022-2023</td>
<td>$327,600.00</td>
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<tr>
<td>Estimated Carry-over to 2023-2024</td>
<td>$2,460.00</td>
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*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

If other funding sources are available that leave Westlake additional Trustland funds, the additional Trustland funds will be used for teacher training.

**Council Plan Approvals**

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>0</td>
<td>1</td>
<td>2022-03-18</td>
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Storm Academy

- The STORM Academy is something we will be starting next school year
- This idea was adopted from a school in Las Vegas
- It is like having a school within a school
- It would be for 14-20 students max
- Students would not be in the academy longer than a term
Purpose and Vision:
Westlake's STORM (STUDENTS TAKING ON RESTORATIVE MEASURES) ACADEMY
Program is designed to provide on-site instruction to students in grades ten through twelve who may have otherwise been assigned consequences off campus (i.e. suspension, Focus Center or Polaris, district hearing, expulsion, etc.)

The goal is to assist and support students in:
- Reflecting on their behaviors
- Recognizing the impact of their choices
- Taking responsibility and holding themselves accountable for their actions
- Working to repair any harm that has been done.
- Reintegrating back into the classroom with new coping skills and strategies
- Reducing the likelihood of future infractions
- Communicating to students that they are a valuable asset to Westlake

To ensure a successful return to the classroom, students are required to regularly attend the program, adopt and maintain a positive attitude, follow all school rules and regulations, and perform well academically, maintaining a 2.0 GPA or higher.

Westlake administration and staff believe that all students can behave appropriately in the educational environment. Therefore, the STORM Academy staff is dedicated to providing every student with ample opportunities to leave past mistakes behind and look toward a successful future.

The purpose of this handbook is to provide students and parents with the information needed to become familiar with STORM Academy regulations, expectations and procedures that, if followed, will ensure success for your student.

If you have any questions or concerns, please do not hesitate to call (801) 810-8815 to speak to your student's administrator during the hours of 7:00 AM-3:00 PM Monday through Friday.
Sample Bell Schedule:
A Days B Days
A1 7:45-9:07 - Yoga - hourly B5 7:45-9:07 - English - Gingerich
11:25-12:00 Lunch 11:25-12:00 Lunch
A3 12:00-12:48 - Social Studies - ? B7 12:00-12:48 - Criminal Justice - ?

Wednesday
A1/B5 - 7:45-8:40
A2/B6 - 8:45-9:40
A3/B7 - 9:45-10:40
A4/B8 - 10:45-11:40
11:45-12:15 - Lunch

Breakfast and lunch will be served in the portable for students.

Enrollment:
STORM Academy requires Administrative referral and is used in lieu of a Focus Center referral, district hearing, Polaris referral, long term suspension, and/or expulsion. Students are enrolled in the STORM Academy for 9 weeks, with the possibility of leaving one week early for good behavior or adding additional weeks for negative behavior. Parents may request, but cannot demand enrollment in the Academy. Only Westlake Administration can refer and enroll students.

Transportation
Students still qualify for the same transportation they used before being enrolled in the STORM Academy. If they took the bus, they can still take the bus to and from school. If they drive to school, they will still be allowed to drive, as long as they park in designated student parking areas and have the correct parking pass. Once on campus, STUDENTS MUST GO DIRECTLY TO THE STORM ACADEMY satellite behind the school. They may not enter the main building, go to the cafeteria, or loiter in the Commons area. Students enrolled in the STORM Academy may not access the main Westlake property at any time without a staff member present to escort the student.

Attendance/Tardies
Students who are absent will follow school procedures and have a parent or guardian excuse their absence through the attendance office. When students are absent, additional days may be added to the end of the STORM Academy duration. Unexcused absences and truancies may result in withdrawal from STORM Academy, referral to the Focus Center, or a district hearing.
Consequences for tardies are as follows:
Tardy 1-3 Warning
Tardy 4-5 Additional day in STORM Academy
Tardy 6 Additional week in STORM Academy
Tardy 7+ Extension of STORM Academy enrollment for an additional term.

Restrooms
Restroom breaks will be provided periodically throughout the day as well as during lunch. Students will be escorted as a group to the restrooms.

Attending Westlake Events
During student enrollment in the STORM Academy, students are not allowed to attend any Alpine School District or Westlake events. This includes but is not limited to, practices, concerts, athletic events, dances, and field trips. If a student is found trespassing on Westlake or other ASD property, the student will be trespassed by police and subject to arrest or citation for a misdemeanor trespassing offense.

Alpine School District Guidelines
Please review the Utah Code of Conduct found here for offenses that may be referred to the STORM Academy. If students violate any code of conduct while in the STORM Academy they may be placed on suspension pending removal from the academy and taken to a district hearing. Students committing repeated offenses may be subject to expulsion and/or referred to law enforcement.

Behavior Expectations
The following rules will be adhered to at all times by students and enforced by all STORM Academy teachers.
- Students will adhere to the STORM Academy uniform dress code at all times
- Students will enter the classroom prepared to fully participate in the learning process.
- Students will not sleep in class or neglect assignments.
- Students will enter the classroom and be seated in their assigned seats immediately.
- No food, gum, or drinks (other than water) allowed in the classroom.
- Students will follow teacher instructions without argument.
- Students will not be allowed to use cell phones during class. If students bring phones to school, they must lock them in the lock box when entering the classroom. They will be given their phones at the end of the school day.
- Smart watches (Apple watches, etc.) are prohibited in the classroom.
- Students will raise their hand to be recognized by the teacher before speaking.
- Students will not interfere with the teaching/learning process and must exhibit respectful behavior at all times.
Dress Code
Students attending STORM Academy will be required to wear a uniform every day consisting of khaki pants or chinos and a plain white or black polo shirt. Jackets and hoodies may be worn over polos, but hoods must be removed when entering the building. Beanies and hats may not be worn in the building. This is an expectation for ALL students enrolled, both male and female. No alterations may be made to clothing. All Westlake dress code policies must be adhered to, including no sagging, no bandanas or gang affiliated colors, inappropriate pictures or symbols, etc.

Confiscated Items
Nuisance items brought to school that are not in accordance with dress code, classroom rules, or district regulations will be confiscated and kept until a parent retrieves the item from the administrative offices. The school is not responsible for lost or stolen items.

Student Search Authorization
You and your student must agree that they will be subject to daily administrative searches upon arrival at the STORM Academy.

Students qualifying for Special Services
Students who require IEP services and/or 504 accommodations will still be able to access those services while in the STORM Academy.
You and your child understand that any violation of the above conditions, or any violation of the guidelines listed in the student handbook may result in additional disciplinary action which may include but is not limited to suspension, a district hearing, referral to the Focus Center or a recommendation for expulsion.

____________________________  __________________________
Student name                  Student signature

____________________________  __________________________
Parent name                    Parent signature

I have read and agree to fully cooperate with the rules and regulations listed in this document and the student handbook. Furthermore, I understand that if I fail to comply with Westlake High School’s rules or rules governing student behavior, an increase in grades and positive progression through the program may result in removal from Westlake or extended time in the program.

____________________________
Student signature

____________________________
Date

____________________________
Parent Signature

____________________________
Date

Permission for Student Search Authorization
We hereby consent and grant permission, as parent(s) or legal guardian(s) of the students names herein, for school and/or law enforcement personnel to search the person or belongings of the student named below at any time the student is under the jurisdiction and/or supervision of Alpine School District personnel. The consent is voluntary, without duress and authorized by the parent and student solely for the purpose of making certain that the school campus, the school bus, and the educational environment are free from dangerous weapons, unlawful drugs, alcohol, tobacco, or any contraband which might be considered as a threat to the safety, health, and welfare of the students themselves, or to those with whom they come in contact with. We also understand that personal belongings brought to school will be checked-in upon daily entry and secured by STORM Academy staff until the end of the school day.

____________________________
Student Signature

____________________________
Date

____________________________
Parent Signature

____________________________
Date
Items from Council Members
➢ Communication—Where to find everything going on at the school? The Westlake Calendar is one of the very best tools to use.
➢ Kudos to the band and the trip they just took. They sounded great!

Meeting Adjourned.

Next Meeting: Thursday, May 5, 2022 @ 5pm in the front office conference room